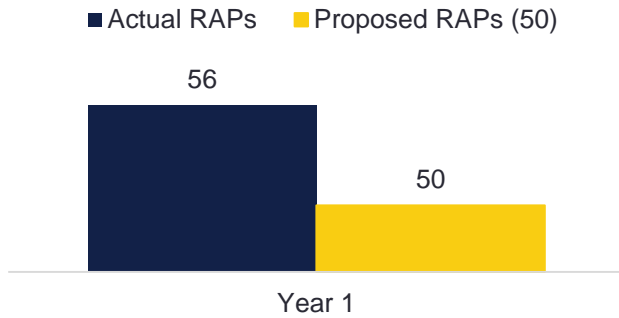


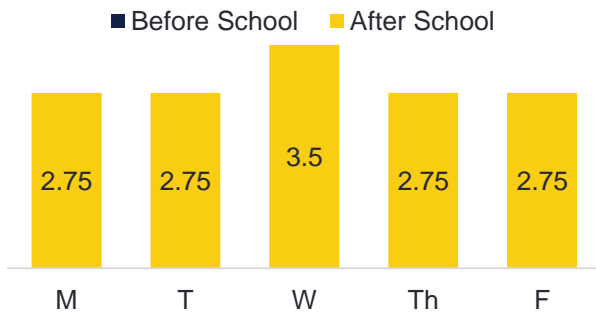
Program Participation and Participant Characteristics

School-Year Attendance



Program Hours Offered per Week

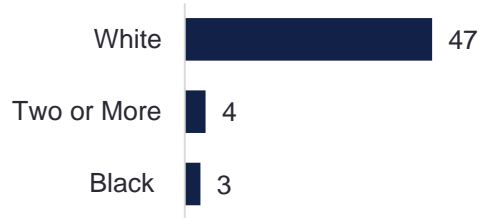
(2018-2019 School Year)



Total Attendance Days: **180**
 (2018-2019 School Year)

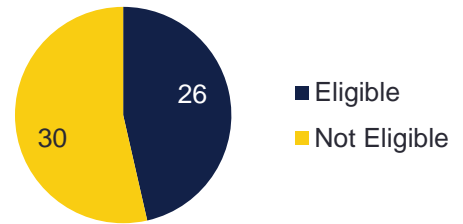
Race

Among 2018-2019 RAPs



Free and Reduced Lunch

Among 2018-2019 RAPs



Participant Grade Level

Among 2018-2019 RAPs

- Elementary School: **56**
- Intermediate/ Middle School: **0**
- High School: **0**

Opportunities for 2019-2020

Increase Number of Program Volunteers: Additional volunteers would benefit the program by offsetting staff costs and improving student to staff ratios. This will further strengthen the program’s ability to assist students in meeting their academic goals and the program’s overall academic outcomes involving performance measures.

Strengthen Family Engagement Opportunities: Program staff should work with school personnel to engage additional families to further increase program enrollment. Collaboration between school personnel and program staff will aid in engaging additional families not already being served by the program. Additional volunteers would benefit the program by offsetting staff costs and improve student to staff ratios.

Strengthen Character Development Activities: Program staff should work with school day teachers in order to encourage appropriate classroom behavior for students.



2018-2019 Performance Measures Progress

Academic Outcomes

Outcome	Target	Performance Measure
77.00%	75%	of regular attending participants in grades 1-6 will receive a final spring grade of a B- or better in ELA.
63.00%	75%	of regular attending participants in grades 1-6 will receive a final spring grade of a B- or better in Math.
100.00%	50%	of regular participating students in Kindergarten will demonstrate expected growth in Math between fall and spring on the GoMath assessment.
44.00%	50%	of regular participating students in Kindergarten will demonstrate expected growth in ELA between fall and spring on the DIBELS assessment.
68.86%	70%	of regular attending participants will either improve in turning in their homework or did not need to improve as demonstrated by school day teachers on the spring teacher surveys.
70.49%	70%	of regular attending participants will either improve in completing homework to the teachers' satisfaction or did not need to improve as demonstrated by school day teachers on the spring teacher surveys.

Social/Behavioral Outcome

Outcome	Target	Performance Measure
75.41%	65%	of regular attending participants will either improve in getting along well with other students or did not need to improve as demonstrated by school day teacher's on the spring teacher surveys.
70.49%	65%	of regular attending participants will either improve in behaving well in class or did not need to improve as demonstrated by school day teachers on the spring teacher surveys.

Family Engagement Outcomes

Outcome	Target	Performance Measure
100.00%	75%	of parents will report on the spring parent surveys that they have helped with their child's school work.
51.72%	60%	of parents will report on the spring parent surveys that they have engaged with their child's school by participating in at least one school event each year.